

San Tan Foothills High School

AP Capstone Program

Applicant Information:

Academic Year: 2018-2019

Date: _____

Student Name (First and Last): _____

Birthdate: ____/____/____ Current Grade Level: _____

Address: _____

City: _____ Zip Code: _____

Student Email: _____

Are you currently enrolled in a Florence USD school?

If yes, current school: _____

If no, which school: _____

Primary home language: _____

Please list any educational services you receive. (e.g. ELL, AP, 504, Special Ed, Speech, Hearing/Visual Impairment, ELD, etc.)

Parent or Guardian Contact Information:

Name: _____

Relationship to student: _____

Home Phone: _____ Cell: _____

Email: _____

For Office Use:

Date Received: _____ By: _____

Date Reviewed: _____ Status of Application: _____

San Tan Foothills High School

AP Capstone Program

Completed applications, along with the necessary documentation as outlined below, are due to San Tan Foothills High School no later than April 20, 2018 to be considered in the initial application review process. All applicants who submit an application after this date will be placed on the waiting list, and will be considered for enrollment in the future, should a seat become available. Incomplete applications will not be considered.

Please return your completed application to:

San Tan Foothills High School

1255 W Silverdale Rd.

San Tan Valley, AZ 85142

Fax: (480) 888-2611 Phone: (480) 474-6240

Email: vcoppell@fusdaz.org

We will consider these several factors when selecting students for the STFH AP Capstone Program:

- Most recent grades (please submit a copy of the student's most recent transcript/report card)
- Two teacher recommendation letters
- AzMERIT, Stanford, or similar standardized test results
- Completed application packet
- Written response to one prompt

Successful applicants, as well as students placed on our waiting list, will be notified no later than May 4, 2018. Students accepted into the STFH AP Capstone Program will automatically be approved for boundary exception if necessary.

I hereby certify that the information presented in this application is true, accurate and complete. I understand and agree that misrepresentation or omission of relevant facts would be cause for rejection of this application.

Parent Signature

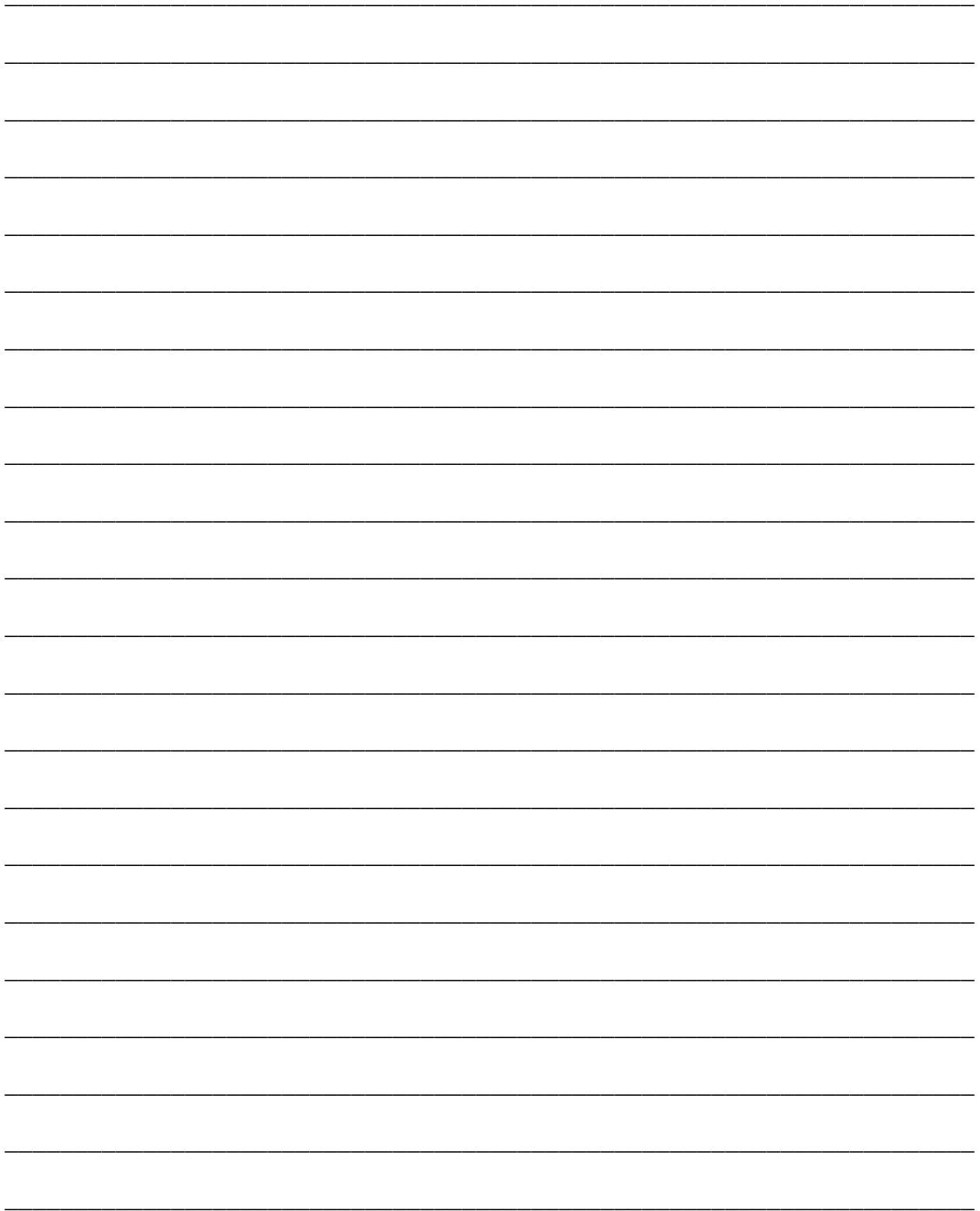
Date

Application Checklist

- Submit completed application packet
- Submit, with this application, a copy of your unofficial transcripts or most recent report card if a transcript has not yet been established
- Submit, with this application, a copy of your most recent AzMERIT, Stanford, or similar standardized test results
- Request your math and English teacher complete the Student Recommendation form or a letter of recommendation and forward to Mrs. Coppel at San Tan Foothills HS.
- Written response to one prompt

Writing Rubric used to score written response to one prompt:

	4	3	2	1
Lead	First paragraph has an extraordinary “attention grabber” or catchy beginning.	First paragraph has an “attention grabber”.	A catchy beginning was attempted by was weak or confusing rather than catchy.	No attempt was made to catch the reader’s attention in the first paragraph.
Development	The paper is well developed and there is more than enough relative material to support student’s answer to the prompt. The information is clearly presented with plenty of elaboration.	The paper is fairly well developed and there is enough relative material to support student’s answer to the prompt. The information is clearly presented with some elaboration.	The paper has little development and a minimum amount of relative information but may not clearly answer the prompt. The explanation may be confusing.	There is insufficient material that relates to the prompt or the writing is too confusing or inaccurate to follow.
Inclusion of Details	There are plenty of details that more than adequately justify the answer.	There are some specific details that adequately justify the answer but some of the details may not really apply.	There are details but they may not help to justify the answer.	There are not enough details to justify the answer.
Organization	The paper is clearly organized and student clearly stayed on topic.	The paper has organization and for the most part, student stayed on topic.	There is organization but the student strayed from the topic quite a bit.	There is little to no organization to the paper.
Voice	There are frequent language choices to maintain a style or tone.	There are language choices to maintain a style or tone.	There are minimal language choices to help with style or tone.	There are no language choices to address style or tone.
Spelling and Grammar	There are no spelling or grammar errors.	There 1-3 spelling or grammar errors.	There are 4-5 spelling or grammar errors.	There are more than 5 spelling or grammar errors.



Student's Name _____

Teacher's Name _____

Course _____

School _____

Please use the scale 1-5 (1 being least and 5 being greatest or best):

Class behavior / maturity 1 2 3 4 5

Works well with peers 1 2 3 4 5

Ability to reason 1 2 3 4 5

Pays attention in class 1 2 3 4 5

Written skills 1 2 3 4 5

Communication skills 1 2 3 4 5

Desire to learn 1 2 3 4 5

Work ethic 1 2 3 4 5

Quality & timeliness of work submitted 1 2 3 4 5

Accepting of others 1 2 3 4 5

Teachable (accepts constructive criticism) 1 2 3 4 5

Leadership qualities 1 2 3 4 5

What are the students' greatest strengths?

What is the student's greatest weakness?

Please provide any further comments you'd like to share.

Student's Name _____

Teacher's Name _____

Course _____

School _____

Please use the scale 1-5 (1 being least and 5 being greatest or best):

Class behavior / maturity 1 2 3 4 5

Works well with peers 1 2 3 4 5

Ability to reason 1 2 3 4 5

Pays attention in class 1 2 3 4 5

Written skills 1 2 3 4 5

Communication skills 1 2 3 4 5

Desire to learn 1 2 3 4 5

Work ethic 1 2 3 4 5

Quality & timeliness of work submitted 1 2 3 4 5

Accepting of others 1 2 3 4 5

Teachable (accepts constructive criticism) 1 2 3 4 5

Leadership qualities 1 2 3 4 5

What are the students' greatest strengths?

What is the student's greatest weakness?

Please provide any further comments you'd like to share.